

# **INPP Schools Programme**



"Assessing Neuro-motor Readiness for Learning"

The INPP Schools Programme is a training course for educators providing theoretical background and practical instruction in the school based INPP programme.

"Assessing Neuro-Motor Readiness for Learning" is delivered in two modes by Integrating Thinking to suit individual teacher or school requirements.

**Requirements** for implementation include staffing by a teacher who has attended the INPP One Day course, to cover:

- The theoretical basis of the INPP Schools Programme including an introduction to the signs and symptoms of neuro-motor immaturity in the classroom, the role of movement in sensory perception and co-ordination and their association with learning difficulties;
- Initial assessments and screening of each child at the beginning and the end of the programme (approx 15 minutes per child);
- Supervision of exercises for 10 20 minutes per day, 5 days a week for a minimum of 1 academic year.

The programme has been designed to be used either with an entire class of children or selected groups of children as required.

**Please note:** Exercises from the INPP schools programme should not be used out of context with individual children. Children requiring further reflex integration work should be referred to Integrating Thinking for individual assessment and programme management.

Maximum numbers of participants (15 participants per course) apply to the One Day course to enable individual attention during the delivery of The INPP Screening Test. Comfortable clothing is recommended for ease of movement in group participation sessions.

# INPP One Day Course:

Morning session: (4 hours)

- Introduction
- Signs and symptoms of movement disorders in the classroom
- The role of movement in sensory perception and coordination
- Links between specific learning difficulties and sensory-motor dysfunction
- What is Neuro-Developmental Delay (NDD) or Neuro-Motor Immaturity (NMI)?
- Primitive reflexes as signposts of maturity in the functioning of the central nervous system and measures of improvement following an intervention programme
- Instruction in the use of The INPP Screening Test

Afternoon Session: (2 hours)

Instruction and group participation in how to implement the INPP School Intervention
Programme

## Integrating Thinking Programme Delivery Modes:

#### Neuro-motor Readiness for Learning: a Guided School Delivery Programme

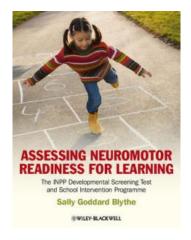
This delivery mode incorporates mentoring of teachers and participants throughout the first year of application of the Neuro-motor Readiness for Learning programme. Guided delivery includes the one-day training course for a minimum of 3 participants from the school, supervision of the INPP school programme initial screening tests with a class of students, mentoring in the application and delivery of the INPP school programme including regular school visits, and assistance with post-programme screening and evaluation.

OR

## **INPP One Day Course:**

"Assessing Neuro-motor Readiness for Learning" is a one day in-service programme for educators providing theoretical background and practical instruction in the school based INPP programme.

The essential programme consists of a morning and afternoon session using the text "Assessing Neuro-motor Readiness for Learning" and school programme devised by Sally Goddard Blythe. Teachers are then able to implement the programme and source assistance and support from Integrating Thinking specialists in INPP training on an as needs basis.



**Cost for the One Day Course:** \$280 per participant. Manuals are required for each participant and are available for \$120 from Integrating Thinking. (These prices are exclusive of GST.) A deposit of \$30 is required on application for individual participants. Light refreshments and lunch will be available for the course.

Minimum numbers are required for a course to proceed. Integrating Thinking reserves the right to postpone or change dates of courses if minimum numbers are not met. Participants will be advised and full refunds of deposits will be made if Integrating Thinking cancels a program.

#### Neuro-motor Readiness for Learning: a Guided School Delivery Programme

Prices for school based programmes are negotiated with each school. Please contact <u>chris@integratingthinking.com.au</u> for more information or phone 0429 614 687.



# **INPP School Programme**



Name:
Address:
Email: Telephone no.:
Mobile phone: School:
Year level taught or area of special education interest (eg Learning support):
Date of program applying for:
Are you a part of a school group attending the One Day Course? Yes/No
Does your school already use the INPP School programme? No / Yes. If Yes, please provide details of the programme (What year level is it used with? How long has the school been implementing the program?)
How did you hear about the INPP School programme (eg colleague referral, web site)?
Would you like Integrating Thinking to discuss the option of presenting information sessions to parent groups or other school personnel? Yes/ No
I/We enclose payment for person(s) to attend the course on(date).
Total:
Cheques made payable to: Integrating Thinking; c/- 39A Rankin St, Innisfail, 4860.
<i>EFT:</i> Account name: Integrating Thinking BSB: 084730 Account number: 14-151-0864. Please use your surname as your payment reference.
<b>Cancellation policy</b> : Individual participant cancellations up to 10 days prior to the course will incur an administration fee of \$30. Cancellations within 10days of the course will incur the full fee unless a replacement can be found for the course.

(In 2013 and up to June 2014 GST does not apply to services provided by Integrating Thinking.)

Email registration form to <u>admin@integratingthinking.com.au</u> or mail: *Integrating Thinking; c/- 39A Rankin St, Innisfail, 4860.*