



Post Graduate INPP One year Practitioner's Course addressing Neuro-Motor Immaturity (NMI) or Neuro Developmental Delay.

This course trains practitioners in the INPP method of diagnosis and treatment of Neuro Motor Immaturity (NMI) or Neuro Developmental Delay (NDD). It is a 4 module programme conducted over 6 months to a year with assessment in the theory and practice of the INPP method. Successful completion of the course leads to eligibility for Licentiate membership of INPP Australia.

Background:

Established by Dr Peter Blythe (PhD) in 1975, the Institute for Neuro Physiological Psychology is a private research organisation investigating the effects of immature central nervous system functioning in children with Specific Learning Difficulties and adults suffering from Agoraphobia and Panic Disorder. Dr Blythe and Sally Goddard Blythe (INPP Director) have devised and developed reliable methods of assessment and non-invasive intervention programmes that have assisted many children and adults with problems linked to immaturity in CNS functioning. Publications relating to the efficacy and effectiveness of the INPP method are listed on the INPP UK website (www.inpp.org.uk). In the late 1970's Dr Peter Blythe began providing training courses for small groups of professionals in the United Kingdom and Sweden. During the 1990's a formal training course in the methods developed at INPP was established in the United Kingdom and this course is now available in sixteen countries. INPP International is the certificating body for all countries providing training in its methods. The Australian INPP Principal, Dr Christine Payard (PhD) of Integrating Thinking, delivers the INPP training programs in Australia. (Information regarding all training programs is available on the website: www.integratingthinking.com.au)

Entry Requirements:

This course is designed for anyone with a first degree and professional qualifications as well as a minimum of five years of experience in a field allied to Education, Medicine or Psychology (this includes Physical Therapy, Occupational Therapy, and Speech/Language Therapy, Optometry and others). Course participants are required to provide a full curriculum vitae on application along with supporting documentation.

What is involved?

This is a 4 module program conducted over 6 months to a year with assessment in the theory and practice of the INPP method. Participants must attend Supervision within 18 months of certification to complete the program.

Learning Outcomes

- Identify individuals who would potentially benefit from the INPP Individual Program.
- Administer and interpret the INPP Diagnostic Assessment results.
- Provide written reports based on assessment findings.
- Devise an appropriate remedial program based on assessment results.
- Perform follow-up assessments at regular intervals while a child is on the INPP Program.
- Supervise and amend the INPP Program.

The course comprises three teaching modules and one examination / assessment module.

Participants attend full time teaching for modules 1, 2 and 3. Assessment includes assignment work and an examination in module 4. Instruction and contact time is 24 hours for module 1, 30 hours for modules 2 and 3 and 6 hours for module 4 (total contact time 90 hours). Minimum hours of study (outside teaching modules) required fulfilling recommended reading and assignment work is 90 hours.

When?

Course delivery dates for 2014 are:

- Module 1:** Feb 18th to Feb 21st, 2014;
- Module 2:** Feb 24th to Feb 28th, 2014;
- Module 3:** May 13th to May 16th, 2014;
- Module 4:** July 9th to July 11th, 2014.

APPLICATIONS CLOSE: DEC 7TH, 2013

Where?

The INPP Practitioner's course will be offered in **Melbourne in 2014**. Venue to be confirmed.

Course content details:

Module 1 (Tuesday to Friday inclusive)

- History of the development of the INPP theory and methods since 1969 and differential diagnoses.
 - Neuro-Developmental factors in specific learning difficulties and behaviour.
 - Reflex development from conception to 3 ½ years of age.
 - Results of abnormal reflex development above 3 ½ years of age.
 - The Vestibular system and the cerebellum
 - Interaction between developing reflexes, motor skills and sensory development during the first year of life
 - Use of the INPP Developmental Screening Questionnaire
- (This module may include guest presenters. Details to be confirmed.)

Module 2 (Monday to Friday inclusive)

The aim of module 2 is for students to become competent in the administration, interpretation and evaluation of tests using the INPP Diagnostic Assessment. Instruction is provided in the use of standard tests for:

- Gross Muscle Coordination and Balance
- Patterns of Motor Development
- Cerebellar involvement
- Dysdiadochokinesia
- Primitive and Postural reflexes
- Laterality
- Oculo-Motor functioning
- Visual-Perception

Module 3 (Tuesday to Friday inclusive)

- Instruction in the preparation and delivery of a report based on diagnostic assessment results.
- Instruction in the preparation of an Educational Report
- Instruction in theory and method of building an INPP Reflex Stimulation and Inhibition Programme based on diagnostic assessment results.
- Practise of the INPP exercises.
- How to carry out a Review
- Presentation of results from diagnostic assessments carried out as assignments,
- Rationale, planning and selection of exercises for remedial intervention.

Module 4 (Wednesday to Friday inclusive)

Module 4 comprises one day of full time teaching and 2 days of written exams.

The examinations comprise 4 papers:

- Short paper (theory) - 20 short questions to be answered. (1 hour)
- Long paper (theory) - 3 essay questions to be answered out of a choice of 5 (2 hours)
- Short paper (practical) - 20 short questions on aspects of practice. (1 hour) Students are required to demonstrate selected testing procedures and answer questions concerning the initial consultation and remedial programme.
- Long paper (practical) –3 essay questions on practical aspects of screening, diagnosis and treatment out of a choice of 5 questions. (2 hours)

A minimum of 60% is required on every paper for a candidate to be deemed competent. It should be noted that there is no % of number of candidates who pass or fail. Success is based on individual competency to practice. Candidates are required to demonstrate a level of competency in all areas in order to be eligible for certification. If a candidate fails to acquire a minimum of 60% on one paper, the candidate will be required to re-sit the paper the following year or may be assigned additional written course work to complete. Students must have completed all assignments to a satisfactory level by the required dates in addition to achieving a minimum mark of 60% on all written examination papers.

Certification, Supervision and Licentiate Status:

A signed certificate of completion will be sent by post to successful students within 2 months of taking the examinations.

Follow up Supervision: Graduates are required to attend 2 days' compulsory supervision in the first 18 months after qualifying for their certificate to remain valid.

Completion of the INPP practitioner's program leads to INPP Australia Licentiate status. Conditions apply to Licentiate practitioner status including payment of an annual licentiate fee including INPP International licence fees. Further details and explanation of licentiate requirements are provided during the program.

Cost:

Module 1: \$1065

Module 2: \$ 985

Module 3: \$985

Module 4: \$930

Total course cost: \$3965. Courses paid for in 2013/2014 financial year are GST free.

Note:

- Course fees do not include travel, accommodation or meals during the course. Morning and afternoon tea and light refreshments will be provided.
- Cancellation fees may apply. See application form for further details and cancellation policy.

Your course presenter:

Christine Mensinga-Payard – Neuro Developmental Educator. (Director Integrating Thinking, INPP Australia Principal)

B Ed (Hons), M Ed Studies (Lang & Lit), PhD.
Neuro-Developmental Therapist (INPP); JIAS Provider.



As an experienced educator and trained Neuro-Developmental Therapist, Chris uses the INPP method to investigate and develop programmes to address underlying physical factors such as immature balance, coordination, visual and auditory processes which can impact on learning, performance and achievement.

In 2013 Chris was appointed INPP Principal Practitioner in Australia by Sally Goddard Blythe (Director INPP UK) enabling her to deliver training programmes in the INPP method. Chris' professional experience includes over 26 years in Education and 23 years in the world of optics and Optometry through the Payard family's ownership of Innisfail Optical. Chris studied the INPP method directly with Sally Goddard Blythe and the late Dr Peter Blythe (PhD). She is committed to ongoing research and study in the area of neuro-developmental education.

Chris is a registered teacher and education specialist with special research interests in literacy education, student thinking, professional learning and learning support. She has worked with primary, secondary and tertiary students in many different contexts including in private and state schools, at University and TAFE institutions; with teachers and educators through private consultancy work; with employees and management in private businesses, local government, manufacturing and industry groups.

*“Seeing children come through our family optometry practice with learning difficulties and behavioural challenges; knowing that there are physiological, visual and auditory processing issues that are integral to successful learning experiences; realising that conventional vision and hearing tests may not provide adequate information and assistance regarding the visual and auditory processing required to succeed in education, has inspired me to learn about and help others learn about the **INPP Neuro-developmental programme**.*

I am passionate about learning, learning about learning and encouraging others to assist those who find learning challenging.”

You can contact Chris about any INPP matters:

EMAIL: chris@integratingthinking.com.au

Website: www.integratingthinking.com.au

PHONE: 0429 614 687 (in Australia); +61 429 614 687 (outside of Australia).

Monday – Wednesday (8.30 am to 5.00 pm) through:
INNISFAIL OPTICAL,
39A Rankin Street
Innisfail, 4860
ph: (07)4061 1506



INPP Practitioner Training Course One year program.



Application form:

All applicants are required to have a relevant professional qualification (Education, Allied Health/Medical, Medical or Psychology) and submit a complete CV with their application.

Name:

Address:

Phone:

Mobile phone:

Email:

Current occupation:

Profession/Qualification and date:

Signed:

Please note:

Your place on the COURSE will be confirmed on receipt of a \$450 deposit.

Applications close Dec 7th, 2013. Deposits must be received by Dec 7th, 2013.

Payment options are outlined below.

- Full payment for modules 1 & 2 must be received prior to commencement: Feb 18th 2014.
- *Deposit of \$350 for Module 3* to be received by April 15th, 2014. Full payment for module 3 must be received by May 6th, 2014. (One week prior to module 3 commencement)
- *Deposit of \$350 for Module 4* to be received by Jun 7th, 2014. Full payment for module 4 must be received prior to June 30th, 2014. (Any payments received after June 30th 2014 may attract GST).

Please complete 1 application form per person. Photocopy as necessary.

Bookings & Cancellation Policy:

- Places will only be confirmed on receipt of the required deposit.
- Applications for the course & Module 1 close Dec 7th, 2013.
- **Notification of cancellation for the course must be received in writing** in which case a proportion of the deposit, less \$225 administration fee, will be refunded.
 - If your place can be offered to someone else on the waiting list prior to and including Friday Jan 17th 2014 the administration fee alone will be retained.
 - Cancellations received after Jan 17th will not be refunded.
 - Cancellations for modules 3 & 4 will not have deposits for those modules refunded.

Course organisers reserve the right to cancel the course in the event of illness or accident affecting the course presenters or their immediate families. In such a case the course fee will be reimbursed or a place will be offered on a future course at no extra charge. The course organisers **will not be held responsible for travel or accommodation costs already incurred by applicants.**

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A minimum number of participants exist for the course to proceed. If the minimum is not reached, all deposits paid will be refunded without attracting administrative fees, and offers for positions in subsequent courses will be offered. The course organisers will not be held responsible for travel or accommodation costs already incurred by applicants if this situation eventuates. Applicants will be advised no less than 28 days prior to the commencement of the course if this situation exists.

Payment options include:

A tax invoice/receipt will be issued on receipt of payment.

- EFT (Direct Deposit)
Account name: **Integrating Thinking**
BSB: **084 730**
Account number: **14-151-0864**
Please use your surname as your reference and email us regarding your payment:
admin@integratingthinking.com.au
- Cheques can be made payable to Integrating Thinking and returned to
24 Riverside Cr,
Innisfail, 4860;
- Paypal arrangements are currently being established on our website:
www.integratingthinking.com.au . This process should be finalised by the end of October, 2013.

