



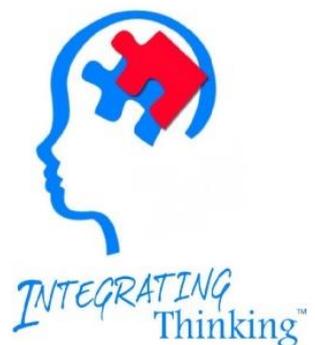
INPP REFLEX INTEGRATION PRACTITIONER TRAINING



Presented in Australia under license by:
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Integrating Thinking

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ABN: 40 246 591 895

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Post Graduate INPP™ One Year Practitioner's Course addressing Neuro-Motor Immaturity (NMI).



ABN: 40 246 591 895

2020: Sydney & on-line

This revised course trains practitioners in the INPP™ method of diagnosis and treatment of Neuro Motor Immaturity (NMI). It is a 4 module programme conducted over 6 months to a year with assessment in the theory and practice of the INPP method. Successful completion of the course leads to Licentiate membership of INPP™ Australia and INPP™ International.

Background:

Established by Dr Peter Blythe (PhD) in 1975, the Institute for Neuro Physiological Psychology is a private research organisation investigating the effects of immature central nervous system (CNS) functioning in children with Specific Learning Difficulties and adults suffering from Agoraphobia and Panic Disorder. Dr Blythe and Sally Goddard Blythe (INPP Director) have devised and developed reliable methods of assessment and non-invasive intervention programmes that have assisted many children and adults with problems linked to immaturity in CNS functioning. Publications relating to the efficacy and effectiveness of the INPP method are listed on the INPP UK website (www.inpp.org.uk). In the late 1970's Dr Peter Blythe began providing training courses for small groups of professionals in the United Kingdom and Sweden. During the 1990's a formal training course in the methods developed at INPP was established in the United Kingdom. This course is now available in sixteen countries. INPP International is the certificating body for all countries providing training in its methods and has recently revised the International Training Program for Practitioners in the INPP method. Dr Christine Payard (PhD) of Integrating Thinking™, is appointed as the Australian INPP Principal and delivers the INPP™ training programs under licence in Australia. (Information regarding training programs in Australia is available on the website: www.inppaustralia.com.au and/or www.integratingthinking.com.au).

Entry Requirements:

This course is designed for anyone with a first degree and professional qualifications as well as a minimum of five years of experience in a field allied to Education, Medicine or Psychology (this includes Physical Therapy, Occupational Therapy, and Speech/Language Therapy, Optometry and others). Course participants are required to provide a full curriculum vitae on application along with supporting documentation.

What is involved?

This is a 4 module program conducted over 6 months to a year with assessment in the theory and practice of the INPP Method™. Participants must attend Supervision within 18 months of certification to complete the program.

Learning Outcomes

- Identify individuals who would potentially benefit from the INPP Individual Program.
- Administer and interpret the INPP Diagnostic Assessment results.
- Provide written reports based on assessment findings.
- Devise an appropriate remedial program based on assessment results.

- Perform follow-up assessments at regular intervals while a child is on the INPP Program.
- Supervise and amend the INPP Program.

The course comprises three teaching modules and one examination / assessment module. In 2020 Australian participants complete Module 1 through 4 days of on-line delivery and attend full time face-to-face teaching for modules 2 and 3. Assessment includes assignment work and an examination in module 4. Instruction and contact time is 24 hours for module 1, 30 hours for modules 2 and 3 and 6 hours for module 4 (total contact time 90 hours). Minimum hours of study (outside teaching modules) required fulfilling recommended reading and assignment work is 90 hours.

Licentiate membership on completion of the course enables practitioners to practice and promote the INPP™ method under licence. Participants are required to attend INPP™ Supervision within 18 months of certification to complete the program.

Course content: *

Module 1 (Delivered in two parts, on-line, via webinar for the first time in 2020 Part 1: 2 days. Part 2: 2 days 2 weeks later).

- History of the development of the INPP theory and methods since 1969 and differential diagnoses.
- Neuro-Developmental factors in specific learning difficulties and behaviour.
- Reflex development from conception to 3 ½ years of age.
- Results of abnormal reflex development above 3 ½ years of age.
- The Vestibular system and the cerebellum
- Interaction between developing reflexes, motor skills and sensory development during the first year of life
- Use of the INPP Developmental Screening Questionnaire
(This module may include guest presenters -- to be confirmed.)

Participants are required to complete a written assignment reflecting learning and readings of Module 1.

Module 2 (Tuesday to Saturday inclusive)

The aim of module 2 is for students to become competent in the administration, interpretation and evaluation of tests using the INPP Diagnostic Assessment. Instruction is provided in the use of standard tests for:

- Gross Muscle Coordination and Balance
- Patterns of Motor Development
- Cerebellar involvement
- Dysdiadochokinesia
- Primitive and Postural reflexes
- Laterality
- Oculo-Motor functioning
- Visual-Perception

Module 3 (Monday to Thursday inclusive)

- Instruction in the preparation and delivery of a report based on diagnostic assessment results.
- Instruction in the preparation of an Educational Report
- Instruction in theory and method of building an INPP Reflex Stimulation and Inhibition Programme based on diagnostic assessment results.
- Practise of the INPP exercises.
- How to carry out a Review
- Presentation of results from diagnostic assessments carried out as assignments,

- Rationale, planning and selection of exercises for remedial intervention.

Module 4 (Wednesday to Friday inclusive)

Module 4 comprises one day of teaching and review (optional participation), 2 days of written exams (3 hrs per day). The examinations comprise 4 papers:

- Short paper (theory) - 20 short questions to be answered. (1 hour)
- Long paper (theory) - 3 essay questions to be answered out of a choice of 5 (2 hours)
- Short paper (practical) - 20 short questions on aspects of practice. (1 hour) Students are required to demonstrate selected testing procedures and answer questions concerning the initial consultation and remedial programme.
- Long paper (practical) –3 essay questions on practical aspects of screening, diagnosis and treatment out of a choice of 5 questions. (2 hours)

A minimum of 60% is required on every paper for a candidate to be deemed competent. It should be noted that there is no percentage number of candidates who pass or fail. Success is based on individual competency to practice. Candidates are required to demonstrate a level of competency in all areas in order to be eligible for certification. If a candidate fails to acquire a minimum of 60% on one paper, the candidate will be required to re-sit the paper the following year or may be assigned additional written course work to complete. Students must have completed all assignments to a satisfactory level by the required dates in addition to achieving a minimum mark of 60% on all written examination papers.

Certification, Supervision and Licentiate Status:

- A signed certificate of completion and provisional certificate of practice in the INPP™ method will be sent by post to successful students within 2 months of taking the examinations.
- ***Follow up Supervision: Graduates are required to attend 2 days' compulsory supervision in the first 18 months after qualifying for their certificate to remain valid. Attendance at the follow up Supervision is the final stage in completion of the INPP™ Practitioner Training program.***
- Completion of the INPP Practitioner's program leads to INPP Australia and INPP™ International Licentiate status. Conditions apply to Licentiate practitioner status including payment of an annual licentiate fee covering INPP™ International licence fees. Further details and explanation of Licentiate agreements will be sent to candidates prior to the commencement of the course. (Further information regarding the Licentiate process can be obtained by emailing: chris@integratingthinking.com.au.)

COURSE DELIVERY DETAILS:

When?

Module 1 (on-line delivery):

Part 1 -- February 20th & 21st 2020; (Thursday & Friday)

Part 2 -- March 5th & 6th 2020; (Thursday & Friday)

Module 2 (face-to-face delivery):

April 20th to April 24th, 2020; (5 days, Monday to Friday);

Module 3 (face-to-face delivery):

June 23rd to June 26th, 2020 (4 days, Tuesday to Friday);

Module 4: (Delivery mode to be confirmed in Module 1)

August 19th to August 21st, 2020. (3 days).

Where?

On-line (Module 1); Sydney, NSW (Modules 2 & 3); Module 4 (to be negotiated with participants).
Venue in Sydney to be confirmed but is most likely to be in/close to the CBD.

Registration and Application:

APPLICATIONS CLOSE: Monday, January 13th 2020

Registration includes completion of registration form, submission of CV and payment of deposit (50% of Module one fees) or complete Early Bird registration fees.

EARLY REGISTRATION for modules provides a discount (See below for details)

Professional Learning Investment:

Standard fees:

Module 1: \$1597 (plus GST) (50% deposit of \$798.50 required on registration)

Module 2: \$ 1985 (plus GST)

Module 3: \$1887 (plus GST)

Module 4: \$1159 (plus GST)

Total course cost: \$6628 (plus GST)

Early Bird Registration fees:

Module 1 paid in full on **Monday January 5th 2020 or earlier: \$1447** (plus GST)

Module 2 paid in full on **Monday 26th March, 2020 or earlier: \$1787** (plus GST)

Module 3 paid in full on **Monday May 18th, 2020 or earlier: \$1698** (plus GST)

Module 4 paid in full on **Monday 6th July, 2020 or earlier: \$1055** (plus GST)

Total Cost if paid on or before Early Registration fee dates: \$5987.00 (plus GST)

Note:

- *The course is limited to a maximum of 12 participants in order to provide more personalised tuition and guidance in Modules 2 & 3 in particular.*
- *A minimum number of participants (7) exists for the course to go ahead in Sydney.*
- *Regular payment plans are optional and can be arranged prior to January 10th 2020*
- Course fees do not include participant travel or accommodation.
- Tea, coffee and light refreshments and lunch will be provided for Modules 2 & 3.
- Cancellation fees may apply. See application form for further details, conditions & cancellation policy.
- See the payment schedule on the application form for GST inclusive prices.

Your course presenter:

Christine Mensinga-Payard

Neuro Developmental Educator.

(Director *Integrating Thinking*, INPP Australia Principal)

B Ed (Hons), M Ed Studies (Lang & Lit), PhD, GAICD.

Neuro-Developmental Educator (INPP).



Christine is a registered teacher and education specialist with special research interests in literacy education, student thinking, professional learning and learning support. She has worked with primary, secondary and tertiary students in many different contexts including private and state schools, University and TAFE institutions; with teachers and educators through private and organisational consultancy work; with employees and management in private businesses, local government, manufacturing and industry groups. She has over 28 years of experience in Education and Business Management including Allied Health Practice.

As an experienced educator and trained Neuro-Developmental Educator/Therapist, Christine uses and trains others in the INPP Method™. The INPP™ method is used to investigate and develop programmes that address underlying physical factors such as immature balance, coordination, visual and auditory processes which can negatively impact learning, performance and achievement.

In 2013 Chris was appointed INPP™ Principal Practitioner in Australia by Sally Goddard Blythe (Director INPP UK & INPP™ International). Chris now delivers training programmes in the INPP™ method in Australia and is responsible for administration and co-ordination of INPP™ training and licencing processes in Australia. She studied the INPP™ method directly with Sally Goddard Blythe and the late Dr Peter Blythe (PhD).

Chris is committed to ongoing research and study in the area of Neuro-Developmental Education and works towards establishing networks with other health care and educational support practitioners equally passionate about learning and supporting learning.

Chris is an Associate member of the Australian College of Behavioural Optometrists, has been a member of the Australian Association for Research in Education, the Australian College of Educators, ACSD and is a Graduate of the Australian Institute of Company Directors. She has delivered presentations to international and national conferences in various professional fields including Behavioural Optometry, Kinesiology and Childhood development. She has also conducted consultancy and project work with Brisbane Catholic Education and James Cook University in Teacher Education and implementation of the Australian Curriculum.

"I am passionate about learning, learning about learning and sharing information with others who assist those for whom learning is challenging."

*Learning is a complex activity incorporating physical, cognitive, behavioural and social elements that can enhance or hinder learning and educational experience. Thinking, talking about and looking at ways to integrate and develop these components of learning is the basis of **Integrating Thinking** education consultancy services for children, adults, teachers and other health care and education professionals.*

You can contact Chris about any INPP matters:



EMAIL: chris@integratingthinking.com.au Website: www.integratingthinking.com.au PHONE: 0429 614 687 (in Australia); +61 429 614 687 (outside of Australia).



INPP Practitioner Training Course One-year program. 2020 On-line and Sydney.



Application form: Applications close Monday, January 13th, 2020

A digital fillable form can be emailed to you on registration of interest.

All applicants are required to have a relevant professional qualification (Education, Allied Health/Medical, Medical or Psychology) **and submit a complete CV with their application.**

Name: _____

Address: _____

Phone: _____ Mobile phone: _____

Email: _____

Current occupation: _____ Number of years in practice: _____

Profession/Qualification(s) and date: _____

Signed: _____

Please note:

Your place on the COURSE will be confirmed on:

- Acceptance of CV to meet Course requirements,
- Receipt of 50% deposit of Module 1 [\$798.50 (plus GST)] by 13/01/2020, **OR** complete payment of Module One by January 5th, 2019 [\$1447.00 (plus GST)].

Your signature and registration indicate you have read all of the terms and conditions outlined in this information package.

Payment schedule:

MODULE	Early Bird \$ Due	Standard fee (Non Early Bird) Deposit Due	Standard fee (Non Early Bird) Complete Payment Due
1	\$1447 (plus GST) (\$1591.70 GST inclusive) Due: 05/01/2020	\$798.50 (plus GST) (\$878.35 GST inclusive) Due: 13/01/2020	\$798.50 (plus GST) (\$878.35 GST inclusive) Due: 12/01/2020
2	\$1787 (plus GST) (\$1965.70 GST inclusive) Due: 26/03/2020	\$ 992.50 (plus GST) (\$1091.75 GST inclusive) Due: 06/04/2020	\$ 992.50 (plus GST) (\$1091.75 GST inclusive) Due: 17/04/2020
3	\$1698 (plus GST) (\$1867.80 GST inclusive) Due: 18/05/2020	\$ 943.50 (plus GST) (\$1037.85 GST inclusive) Due: 09/06/2020	\$ 943.50 (plus GST) (\$1037.85 GST inclusive) Due: 19/06/2020
4	\$ 1055 (plus GST) (\$1160.50 GST inclusive) Due: 6/07/2020	\$ 584.50 (plus GST) (\$642.95 GST inclusive) Due: 05/08/2020	\$574.50 (plus GST) (\$631.95 GST inclusive) Due: 14/08/2020
TOTAL	\$ 5987.00 (plus GST) \$6585.70 (GST inclusive)	\$ 6628.00 (plus GST) \$7290.80 (GST inclusive)	

(*Note: GST inclusive fees outlined above in the payment schedule are based on GST of 10%. If changes are made to the GST rate prior to course commencement, prices charged will reflect those changes.)

Payment options are outlined below.

Preferred payment method: Direct Deposit/EFT. An invoice with credit card payment options will be emailed to you on confirmation of entry requirements and on request.

Payment plan options are available. Contact us for details.

Please complete 1 application form per person.

Email ALL applications to: chris@integratingthinking.com.au

Terms & Conditions, Bookings & Cancellation Policy:

- Places will only be confirmed on receipt of the required deposit or Early Bird registration payment and acceptance of CV requirements.
- **Applications for the course & Module 1 close January 13th, 2020.**
- **Dates, deposits, payment dates & registrations for Modules 2, 3 and 4 are outlined in the payment schedule above.**
- Course fees **DO NOT** include participant travel or accommodation. Participants are advised to have suitable travel insurance.
- Tea, coffee and light refreshments and light lunch will be provided for Modules 2 & 3. (Participants **must** advise us of dietary requirements at **least 2 weeks** prior to the Modules beginning.)
- **Notification of cancellation for the course must be received in writing.** A minimum \$275 (plus GST) (\$302.50 GST inclusive) administration fee will be charged.
 - If your place can be offered to someone else on the waiting list prior to and including Monday January 28th 2020, the administration fee alone will be retained.
 - Cancellations received after January 28th, 2018: deposits will **not** be refunded.
 - Cancellations for Modules 2, 3 & 4 will **not** have deposits for those modules refunded.
 - Participants may be invoiced for cancellation fees and non-attendance at Modules 2,3,4 if *Integrating Thinking* is NOT advised prior to deposit due dates for each module if a participant intends not to

proceed with the remaining Modules in the course. Places in subsequent courses may be offered as substitutes. *Integrating Thinking* will not guarantee that delivery of subsequent courses will be in the same location.

Course organisers reserve the right to cancel the course/modules in the event of illness or accident affecting the course presenters or their immediate families. In such a case the course/module fee will be reimbursed, or a place will be offered on a future course at no extra charge. The course organisers **will not** be held responsible for travel or accommodation costs already incurred by applicants.

Places in this course are limited to 12.

To ensure you receive personalised attention and tuition during training delivery of Modules 2 & 3 in particular, the **number of participants in this course has been limited**. If more than 12 applications are received prior to registration due dates, interested applicants will be notified and additional courses and modules may be programmed in 2020. (The course organisers will not be held responsible for travel or accommodation costs already incurred in this instance. Responses regarding successful application will be returned ASAP on receipt of application requirements.)

A **minimum number of 7** participants exists for the course to proceed. If the minimum number is not reached, all deposits paid will be refunded without attracting administrative fees and offers for positions in subsequent courses will be offered. (The course organisers **will not** be held responsible for travel or accommodation costs already incurred by applicants if this situation eventuates. Applicants will be advised no less than 10 days prior to the commencement of the course if this situation exists.)

NOTE: Module 1 requires access to a computer with internet access for at least 6 hours per day, microphone, video and audio capability to support webinar reception/participation. If a participant selects for Module 4 (examination) to be completed in their home location to avoid travel, the participant is responsible for appointing an examination supervisor and covering associated costs.

Payment options include:

Preferred payment method:

- EFT (Direct Deposit) Account name: **Kirimu Pty Ltd** (Trading as “Integrating Thinking”). BSB: **084 730** Account number: **89-595-5595**. Please use your surname and module number (eg Mod1) as your reference and email us regarding your payment including a record of the transfer: admin@integratingthinking.com.au Tax invoices/receipts will be emailed to you.
- Credit card payments can be made via Paypal facilities or through links that will be sent to you with a tax invoice, email admin@integratingthinking.com.au for more information, or phone Christine on: 0429 614 687 (International: +61 429 614 687) to discuss and arrange payment if you need to discuss payment options available.
- Regular payment plans can be negotiated/arranged. The payment plan is based on the full fee of the course with an additional \$150 for administration costs. Payments will be made fortnightly and are to be completed by 31st August, 2020. (Beginning from registration closing date: January 13th) Please note: Certificates of completion will not be issued until full payment for the course is received. If you would like more information regarding this payment option, please contact Chris@integratingthinking.com.au or phone: 0429 614 687 before January 10th, 2020 to arrange payment processes.
- **A reading list for the course will be emailed to participants on receipt of registration and deposit for Module 1.**