

The Role of the Body in Learning. A Masterclass.

Time codes (approximate) for sections of the recordings for quick reference and access:

Recording # 1:

The Presentation: The Role of the Body in Learning.

Section	Approximate time code
Welcome & Introduction to the class and me, the presenter	0 – 2.35
Screen Sharing begins. Goals of the Masterclass.	2.37 to 3.41
Some more about me and what brought me here.	3.41 to 8.50
AITSL Standards and links to Australian Teaching Professional Standards	8.50 – 10.30
A challenge for you to introduce Functional Confusion.	10.33 – 14.57
Developmental stages of life and their significance for learning.	14.57 – 17.58
What's missing in our Teacher Education and current tool box.	18.00 – 19.55
Introduction to Neuromotor and Sensory Immaturity	19.55 – 24.23
Some Body Stories: What do you see? What's the impact on learning?	24.23 – 31.27
Body to Brain Learning Educator's Checklist, the observational tool	31.27 – 32.30
What I hear in my practice. Functional Confusion.	32.30 – 34.09
Pyramid of Learning – a representation	34.10 – 35.47
Payard Developmental Model & Representation of Learning	35.47 – 43.49
What is Neuromotor Immaturity	43.49 – 52.40
What does it mean for schools, students and teachers?	52.40 – 54.50
Brain development is bottom up	54.50 – 55.45
About "How the Body Tells the Learning Story" What's next?	55.45

Recording # 2:

Questions and Answers.

	Question	Approximate time code
1	Is there a window for intervention in terms of opportunity to remediate?	0:00:17
2	Where does ADD or ADHD come in your radar?	0:01:22
3	If you watch how children sit in front of a screen is that a good indicator of a child with a multi-sensory issue?	0:04:59
4	What's the process you go through if a child hasn't actually integrated those reflexes? What's the work you do to integrate reflexes?	0:07:01
5	Are there specific activities for 10 minutes a day that a class can do? Do you offer training? How do I get information?	0:12:30
6	Can I become a school based coach in this work?	0:16:17
7	Does your website have a list of Brisbane based INPP Practitioners?	0:18:13
8	How do you go with getting parents involved?	0:19:25
9	Can it be implemented through NDIS?	0:24:17
10	Wrapping this up... Thanks & where to next.	0:24:59