



INPP REFLEX INTEGRATION PRACTITIONER TRAINING



Course starts: October 14th, 2021
APPLICATIONS CLOSE SEPTEMBER 30TH, 2021
Places are limited.

Presented in Australia under license by:
Dr Christine Payard (PhD)
Integrating Thinking

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ABN: 40 246 591 895

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**EMAIL course applications (page 7) and your CV to:
chris@integratingthinking.com.au**



Post Graduate INPP™ One Year Practitioner's Course addressing Neuro-Motor Immaturity (NMI).

2021- 2022: Cairns & on-line



ABN: 40 246 591 895

This revised course trains practitioners in the INPP™ method of diagnosis and treatment of Neuro Motor Immaturity (NMI). It is a 4-module programme conducted over 6 months to a year with assessment in the theory and practice of the INPP™ Method.

Successful completion of the course leads to Licentiate membership of INPP™ Australia and INPP™ International, enabling practitioners to practice and promote the INPP™ method in their work and use of INPP™ Trade Marked materials.

Background:

Established by Dr Peter Blythe (PhD) in 1975, the Institute for Neuro Physiological Psychology is a private research organisation investigating the effects of immature central nervous system (CNS) functioning in children with Specific Learning Difficulties and adults suffering from Agoraphobia and Panic Disorder. Dr Blythe and Sally Goddard Blythe (INPP International Director) devised and developed reliable methods of assessment and non-invasive intervention programmes that have assisted many children and adults with problems linked to immaturity in central nervous system functioning. Publications relating to the efficacy and effectiveness of the INPP method are listed on the INPP UK website (www.inpp.org.uk).

In the late 1970's Dr Peter Blythe began providing training courses for small groups of professionals in the United Kingdom and Sweden. During the 1990's a formal training course in the methods developed at INPP was established in the United Kingdom. This course is now available in sixteen countries. INPP International is the certificating body for all countries providing training in its methods and has recently revised the International Training Program for Practitioners in the INPP method. Dr Christine Payard (PhD) of Integrating Thinking™, is the Australian INPP Principal delivering the INPP™ training programs under licence in Australia. (Information regarding training programs in Australia can be found on the website: www.inppaustralia.com.au and/or www.integratingthinking.com.au).

Entry Requirements:

This course is designed for those with a first degree and professional qualifications as well as a minimum of five years of experience in a field allied to Education, Medicine or Psychology (this includes Physical Therapy, Occupational Therapy, and Speech/Language Therapy, Optometry and others). Course participants are required to provide a full curriculum vitae on application along with supporting documentation.

What is involved? This is a 4-module program conducted over 6 months to a year with assessment in the theory and practice of the INPP Method™. Participants must attend Supervision within 18 months of certification to complete the program.

Learning Outcomes:

Course participants, on successful completion of this programme, will be able to:

- Identify individuals who would potentially benefit from the INPP Individual Program.
- Administer and interpret the INPP Diagnostic Assessment.

- Provide written reports based on assessment findings.
- Devise an appropriate remedial program based on assessment results.
- Perform follow-up assessments at regular intervals while a child is on the INPP Program.
- Supervise and amend the INPP Program.

Course structure: The course comprises three teaching modules and one examination / assessment module. In 2021 - 2022 Australian participants will complete Module 1 through 4 days of on-line delivery. Modules 2 & 3 are best delivered in face-to-face mode and are planned as such for this course. (Please note: If limitations are imposed, such as COVID -19 restrictions, adaptations to delivery may be required to comply with Government restrictions and INPP Licensing requirements. These will be discussed with participants if required. All steps will be taken to ensure delivery of the programme will proceed where possible.) Module 4 can be delivered remotely, or face-to-face mode. Delivery mode for Module 4 will be negotiated with participants during the course.

Assessment includes assignment work and an examination in Module 4.

Instruction, contact and assessment time required for the modules is as follows: 24 hours for module 1, 30 hours for modules 2, 24 hours for module 3, and, 12 hours for module 4 (total contact time 90 hours). Minimum hours of study (outside teaching modules) recommended to fulfill reading and assignment work is 90 hours.

Participants are required to attend INPP™ Supervision within 18 months of certification to complete the program.

Course content:

Module 1 (Delivered in two parts, on-line, via webinar Part 1: 2 days. Part 2: 2 days 2 weeks later, Thursday and Friday delivery). 4 days

- History of the development of the INPP theory and methods since 1969 and differential diagnoses.
- Neuro-Developmental factors in specific learning difficulties and behaviour.
- Reflex development from conception to 3 ½ years of age.
- Results of abnormal reflex development above 3 ½ years of age.
- The Vestibular system and the cerebellum
- Interaction between developing reflexes, motor skills and sensory development during the first year of life
- Use of the INPP Developmental Screening Questionnaire

(This module may include guest presenters -- to be confirmed.)

Participants are expected to reflect learning from reading and materials of Module 1 in participation of Module 2. Suggestions for preparation of written assessment tasks/revision processes will be made in Module 1.

Module 2 (Monday to Friday inclusive) 5 days

The aim of module 2 is for students to become competent in the administration, interpretation and evaluation of tests using the INPP Diagnostic Assessment protocol. Instruction is provided in the use of standard tests for:

- Gross Muscle Coordination and Balance
- Patterns of Motor Development
- Cerebellar involvement
- Dysdiadochokinesia
- Primitive and Postural reflexes
- Laterality
- Oculo-Motor functioning
- Visual-Perception

Participants will be required to conduct a minimum number of practice assessments between modules and select at least one (1) for presentation as a case study discussion in Module 3.

Module 3 (Tuesday to Friday inclusive) 4 days

Module 3 provides the INPP™ Method for reporting on and remediating neuro-motor immaturity identified in the assessment protocol. It provides:

- Instruction in the preparation and delivery of a report based on diagnostic assessment results.
- Instruction in the preparation of an Educational Report
- Instruction in theory and method of building an INPP Reflex Stimulation and Inhibition Programme based on diagnostic assessment results.
- Practise of the INPP exercises.
- Information on how to carry out an INPP review.

Participants will be required to:

- Present results from diagnostic assessments carried out as assignments,
- Provide a rationale, planning suggestions and selection of exercises for remedial intervention.

Module 4 (Wednesday to Friday inclusive) 3 days

Module 4 comprises one day of teaching and review (optional participation), 2 days of written exams (3 hrs per day). The examinations comprise 4 papers:

- Short paper (theory) - 20 short questions to be answered. (1 hour)
- Long paper (theory) - 3 essay questions to be answered out of a choice of 5 questions. (2 hours)
- Short paper (practical) - 20 short questions on aspects of practice. (1 hour) Students are required to demonstrate selected testing procedures and answer questions concerning the initial consultation and remedial programme.
- Long paper (practical) –3 essay questions on practical aspects of screening, diagnosis and treatment out of a choice of 5 questions. (2 hours)

A minimum of 60% is required on every paper for a candidate to be deemed competent. It should be noted that there is no percentage number of candidates who pass or fail. Success is based on individual competency to practice. Candidates are required to demonstrate a level of competency in all areas in order to be eligible for certification. If a candidate fails to acquire a minimum of 60% on one paper, the candidate will be required to re-sit the paper the following year **or** may be assigned additional written and practical course work to complete. Students must have completed all assignments to a satisfactory level by the required dates in addition to achieving a minimum mark of 60% on all written examination papers.

Certification, Supervision and Licentiate Status:

- A signed certificate of completion and provisional certificate of practice in the INPP™ method will be to successful students within 2 months of taking the examinations.
- ***Follow up Supervision: Graduates are required to attend 2 days' compulsory supervision in the first 18 months after qualifying for their certificate to remain valid. Attendance at the follow up Supervision is the final stage in completion of the INPP™ Practitioner Training program.***
- Completion of the INPP Practitioner's program leads to INPP Australia and INPP™ International Licentiate status. Conditions apply to Licentiate practitioner status including payment of an annual licentiate fee covering INPP™ International licence fees. Further details and explanation of Licentiate agreements will be sent to candidates prior to the commencement of the course. (Further information regarding the Licentiate process can be obtained by emailing: chris@integratingthinking.com.au.)
- A copy of the Australian Licentiate agreement will be forwarded to you when you are notified of your acceptance into the course.

COURSE DELIVERY DETAILS:

When? **Module 1 (on-line delivery):**
Part 1 –October 14th & 15th ; (2 days: Thursday & Friday)
Part 2 – October 28th & 29th 2021; (2 days: Thursday & Friday)
Module 2 (face-to-face delivery):
November 22nd to November 26th , 2021; (5 days: Monday to Friday);
Module 3 (face-to-face delivery):
February 15th to 18th 2022 (4 days: Tuesday to Friday);
Module 4: (Delivery mode and dates to be confirmed in Module 1)
April 27th to April 29th 2022. (3 days: Wednesday, Thursday, Friday).

Where?

On-line (Module 1); Cairns, Qld (Modules 2 & 3); Module 4 (to be negotiated with participants). Venue to be confirmed but is usually close to the CBD.

Registration and Application:

APPLICATIONS (with full payment of Mod 1) close : Thursday, September 30th , 2021

Registration includes completion of registration form, submission of CV and full payment of Module 1 fees.

EARLY REGISTRATION for modules provides a discount of \$641.30 (incl GST) over the course if you pay for each module early. (See below for details)

Professional Learning Investment:

Standard fees:

Module 1: \$1779 (plus GST) Due: Thursday, September 30th, 2021

Module 2: \$ 2057 (plus GST) Due: Monday, November 8th , 2021

Module 3: \$1927 (plus GST) Due: Monday, January 31st, 2022

Module 4: \$1219 (plus GST) Due: Monday, April 11th , 2022

Total course cost: \$6982 (plus GST)

Early Bird Registration fees (SAVE \$649 (incl GST) over the course if you pay early):

Module 1 paid in full on **Friday September 17th 2021 or earlier: \$1636** (plus GST)

Module 2 paid in full on **Monday November 1st , 2021 or earlier: \$1897**(plus GST)

Module 3 paid in full on **Monday January 17th , 2022 or earlier: \$1777** (plus GST)

Module 4 paid in full on **Monday March 28th , 2022 or earlier: \$1089** (plus GST)

Total Cost if paid on or before Early Registration fee dates: \$6399.00 (plus GST)

Regular payment plans are optional and can be arranged prior to September 10th, 2021. (Please note an additional administrative fee may be charged and conditions apply).

Note:

- **The course is limited to a maximum of 10 participants in order to provide more personalised tuition and guidance in Modules 2 & 3 in particular.**
- **A minimum number of participants exists for the course to go ahead in Cairns.**
- Course fees *do not* include participant travel or accommodation.
- Tea, coffee, light refreshments will be provided. Meals (lunches) are not included.
- Cancellation fees may apply. See application form for further details, conditions & cancellation policy.
- See the key dates for payment on the application form for GST inclusive prices.

Your course presenter:

Dr Christine Payard

Neuro Developmental Educator.

(Director *Integrating Thinking*, INPP Australia Principal)

B Ed (Hons), M Ed Studies (Lang & Lit), PhD, GAICD.

Neuro-Developmental Educator.



Chris is a registered teacher and education specialist with special research interests in literacy education, student thinking, professional learning and learning support. She has worked with primary, secondary and tertiary students in many different contexts including private and state schools, University and TAFE institutions; with teachers and educators through private and organisational consultancy work; with employees and management in private businesses, local government, manufacturing and industry groups. She has over years of experience in Education and Business Management including Allied Health Practice.

As an experienced educator and trained Neuro-Developmental Educator/Therapist, Christine uses and trains others in the INPP Method™. The INPP™ method is used to investigate and develop programmes that address underlying physical factors such as immature balance, coordination, visual and auditory processes which can negatively impact learning, performance and achievement.

In 2013 Chris was appointed INPP™ Principal Practitioner in Australia by Sally Goddard Blythe (Director INPP UK & INPP™ International). Chris now delivers training programmes in the INPP™ method and is responsible for administration and co-ordination of INPP™ training and licencing processes in Australia. She studied the INPP™ method directly with Sally Goddard Blythe and the late Dr Peter Blythe (PhD).

Chris is committed to ongoing research and study in the area of Neuro-Developmental Education and works towards establishing networks with other health care and educational support practitioners equally passionate about learning and supporting learning.

Chris is an Associate member of the Australian College of Behavioural Optometrists, has been a member of the Australian Association for Research in Education, the Australian College of Educators, ACSD and is a Graduate of the Australian Institute of Company Directors. She has delivered presentations to international and national conferences in various professional fields including Behavioural Optometry, Kinesiology and Childhood development. She has also conducted consultancy and project work with Cairns Catholic Education and James Cook University in Teacher Education, Learning and Teaching, and implementation of the Australian Curriculum.

"I am passionate about learning, learning about learning and sharing information with others who assist those for whom learning is challenging."

*Learning is a complex activity incorporating physical, cognitive, behavioural and social elements that can enhance or hinder learning and educational experience. Thinking, talking about and looking at ways to integrate and develop these components of learning is the basis of **Integrating Thinking** education consultancy services for children, adults, teachers and other health care and education professionals.*

You can contact Chris about any INPP matters:

EMAIL: chris@integratingthinking.com.au PHONE: +61 429 614 687





**INPP Practitioner Training Course
One-year program.
2021-2022 On-line and Cairns.**



Please print/copy this form and send completed application to chris@integratingthinking.com.au along with your CV.

Application form: Applications close Thursday, September 30th, 2021

All applicants are required to have a relevant professional qualification (Education, Allied Health/Medical, Medical or Psychology) **and submit a complete CV with their application.**

Name: _____

Address: _____

Phone: _____ Mobile phone: _____

Email: _____

Current occupation: _____ Number of years in practice: _____

Profession/Qualification(s) and date: _____

Signed: _____

Please note:

Your place on the COURSE will be confirmed on:

- Acceptance of CV to meet Course requirements,
- Receipt of Early-bird (Friday September 17th) or full payment of Module 1 to be made by September 30th, 2021.

PLACES ON THIS COURSE ARE LIMITED TO 10 TO ALLOW FOR PERSONALISED TRAINING ATTENTION. A minimum number of participants for the course to proceed is required. Your signature and registration indicate you have read and agree to all the terms and conditions outlined in this information package.

APPLICATION PROCESS:

1. Complete this form and send it with a copy of your CV to chris@integratingthinking.com.au
2. If you meet the entry requirements, you will be offered a position in the program and provided with a copy of the INPP Australia Licentiate agreement.
3. Payment for Module 1 must be received by the Early Bird dates, or Full Fee scheduled dates.
4. Cancellation policies as listed in this document apply. (Note payment plans can be negotiated)
5. Reading list and other module requirements/information will be provided prior to the modules on receipt of payment for those modules/course.

Key dates for payment for the course:

MODULE	Early Bird \$ Due	Standard full fee (Non-Early Bird) Due
1	\$1799.60 (GST inclusive) Due: 17/09/2021	\$1956.90 (GST inclusive) Due: 30/09/2021
2	\$2086.70 (GST inclusive) Due: 01/11/2021	\$2262.70 (GST inclusive) Due: 08/11/2021
3	\$1954.70 (GST inclusive) Due: 17/01/2022	\$2119.70 (GST inclusive) Due: 31/01/2022
4	\$1197.90 (GST inclusive) Due: 28/03/2022	\$1340.90 (GST inclusive) Due: 11/04/2022
TOTAL	\$ 6399.00 (plus GST) \$7038.90 (GST inclusive)	\$ 6982.00 (plus GST) \$7680.20 (GST inclusive)

Payment options are outlined below.

Preferred payment method: Direct Deposit/EFT. An invoice with credit card payment options will be emailed to you on confirmation of entry requirements and/or on request.

Payment plan options are available. Contact us for details.

Please complete 1 application form per person.

Email ALL applications to: chris@integratingthinking.com.au

Terms & Conditions, Bookings & Cancellation Policy:

- Places will only be confirmed on receipt of the required deposit or Early Bird registration payment and acceptance of CV requirements.
- **Applications for the course & Module 1 close September 30th, 2021.**
- **Dates, deposits, payment dates & registrations for Modules 2, 3 and 4 are outlined in the payment schedule above.**
- Course fees **DO NOT** include participant travel or accommodation. Participants are advised to have suitable travel insurance.
- Tea, coffee and light refreshments will be provided for Modules 2 & 3. (Participants **must** advise us of dietary requirements at **least 2 weeks** prior to the Modules beginning.)
- **Notification of cancellation for the course or specific Modules must be received in writing.** A minimum \$500 (incl GST) administration fee may be charged.
 - If your place can be offered to someone else on the waiting list prior to and including Tuesday October 5th 2021, the administration fee alone will be retained.
 - Cancellations received after October 2nd: fees will **not** be refunded.
 - Cancellations for Modules 2, 3 & 4 within two weeks of the first day of the Module will **not** have fees for those modules refunded. Please contact us to discuss possible options for limited alternative delivery options if you need to cancel your attendance at any Module.

- Participants may be invoiced for cancellation fees and non-attendance at Modules 2,3,4 if *Integrating Thinking* is NOT advised of course cancellation prior to 2 weeks of the first day of the modules.
- Enrolment in Module 1 assumes enrolment in the whole course.
- If a participant intends not to proceed with the remaining Modules in the course and their position cannot be filled by someone on the waiting list, participants may incur a cancellation fee. Places in subsequent courses may be offered as substitutes. *Integrating Thinking* will not guarantee that delivery of subsequent courses will be in the same location.

Course organisers reserve the right to cancel the course/modules in the event of illness or accident affecting the course presenters or their family members. In such a case the course/module fee will be reimbursed, or a place will be offered on a future course at no extra charge. The course organisers **will not** be held responsible for travel or accommodation costs already incurred by applicants.

Places in this course are limited to 10.

To ensure you receive personalised attention and tuition during training delivery of Modules 2 & 3 in particular, the **number of participants in this course has been limited**. If more than 10 applications are received prior to registration due dates, interested applicants will be notified and additional courses and modules may be programmed in 2022. (The course organisers will not be held responsible for travel or accommodation costs already incurred in this instance. Responses regarding successful application will be returned ASAP on receipt of application requirements.)

A **minimum number of** participants exists for the course to proceed. If the minimum number is not reached, all deposits paid will be refunded without attracting administrative fees and offers for positions in subsequent courses will be offered. (The course organisers **will not** be held responsible for travel or accommodation costs already incurred by applicants if this situation eventuates. Applicants will be advised no less than 10 days prior to the commencement of the course if this situation exists.)

NOTE: Module 1 requires access to a computer with internet access for at least 6 hours per day, microphone, video and audio capability to support webinar reception/participation. If a participant selects for Module 4 (examination) to be completed in their home location to avoid travel, the participant is responsible for appointing an examination supervisor and covering associated costs.

Payment options include:

Preferred payment method:

- EFT (Direct Deposit) Account name: **Kirimu Pty Ltd** (Trading as “Integrating Thinking”). BSB: **084 730** Account number: **89-595-5595**. Please use your surname and module number (eg Mod1) as your reference and email us regarding your payment including a record of the transfer: admin@integratingthinking.com.au Tax invoices/receipts will be emailed to you.
- Credit card payments can be made through links that will be sent to you with a tax invoice, email admin@integratingthinking.com.au for more information (credit card surcharge fees may be incurred.)
- Regular payment plans can be negotiated/arranged. The payment plan is based on the full fee of the course with an additional monthly fee for administration costs. Payments are to be made fortnightly and are to be completed by April 15th, 2022. Please note: Certificates of completion will not be issued until full payment for the course is received. If you would like more information regarding this payment option, please contact Chris@integratingthinking.com.au or phone: 0429 614 687 to arrange payment processes. (Additional administration costs may be incurred.)

OTHER NOTES:

- **A reading list for the course will be emailed to participants on receipt of registration and payment of Module 1.**
- A copy of the INPP Australia Licentiate agreement will be issued as part of the enrolment and information package. This course leads to Licentiate membership with INPP International. If you intend to use the INPP method in your practice, you are expected to become an INPP International Licentiate member. This annual membership entitles you to use the INPP Trademarked logos and materials in your practice and marketing, entitles you to access INPP updates and events, and other bonuses that are offered from time to time. If you would like further clarification on the INPP Australia Licentiate process that is part of INPP International, please speak with Chris: 0429 614 687

