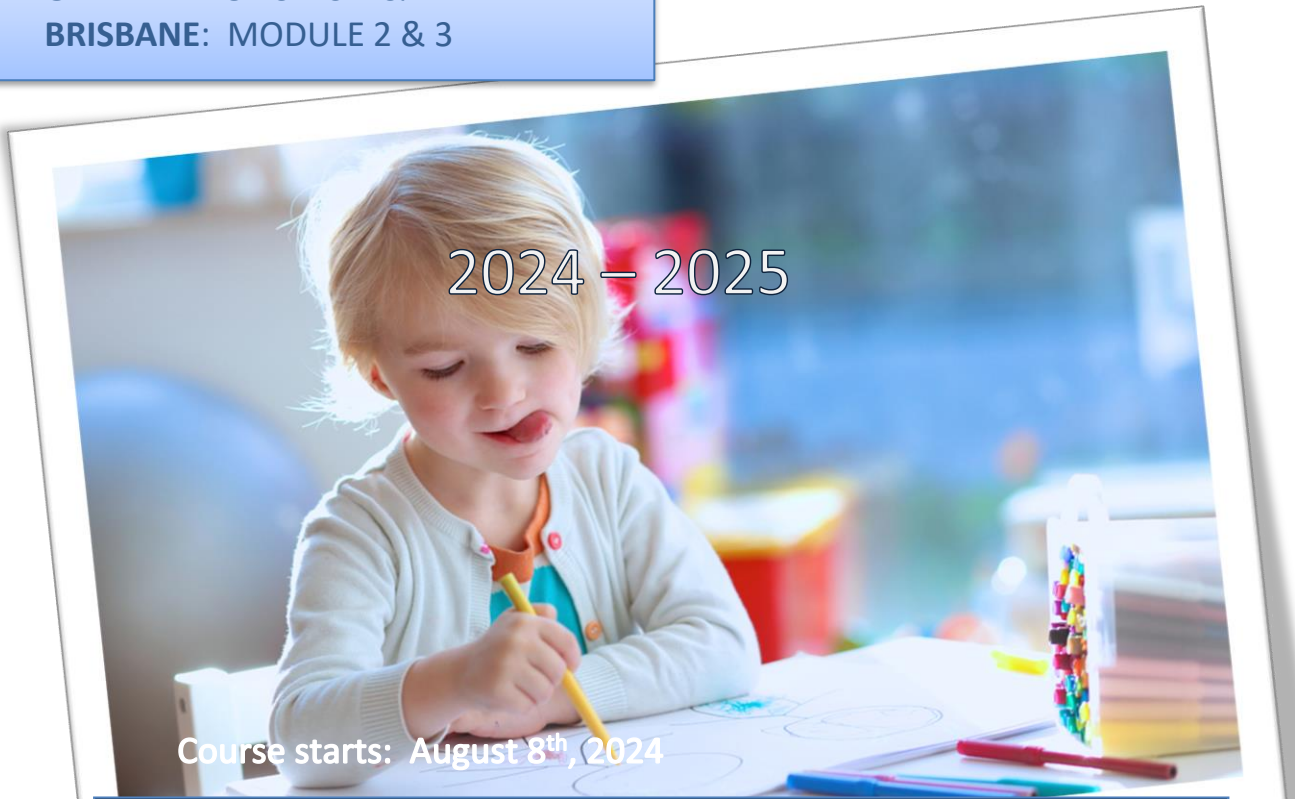




INPP REFLEX INTEGRATION PRACTITIONER TRAINING. BRISBANE 2024- 2025

WHERE?

ONLINE: MODULES 1 & 4
BRISBANE: MODULE 2 & 3



Course starts: August 8th, 2024

APPLICATIONS CLOSE: July 29th, 2024

Places are limited.

Early Bird pricing options and payment plans exist.

Presented in Australia under license by:
Dr Christine Payard (PhD)
Integrating Thinking
www.integratingthinking.com.au

Email: chris@integratingthinking.com.au
Ph: 0429 614 687



ABN: 40 246 591 895

Where do I find specific information in this package?

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EMAIL course applications (page 7) and your CV to:
chris@integratingthinking.com.au

OR

Enrol online with this electronic form/link:

[ONLINE ENROLMENT](#)

Details about this course (including a link to online enrolment) can also be found on:

<https://integratingthinking.com.au/inpp-practitioner-training-information/>



Post Graduate INPP™ One Year Practitioner's Course addressing Neuro-Motor Immaturity (NMI).



2024 - 2025: Online & Brisbane, Module 2 & 3

ABN: 40 246 591 895

This course trains practitioners in the INPP™ method of diagnosis and treatment of Neuro Motor Immaturity (NMI). It is a 4-module programme conducted over 6 months with assessment in the theory and practice of the INPP™ Method.

Successful completion of the course leads to Licentiate membership of INPP™ Australia and INPP™ International. This enables practitioners to practice and promote the INPP™ method in their work and use INPP™ Trade Marked materials.

Background:

Established by Dr Peter Blythe (PhD) in 1975, the Institute for Neuro Physiological Psychology (INPP) is a private research organisation investigating the effects of immature central nervous system (CNS) functioning in children with Specific Learning Difficulties and adults suffering from Agoraphobia and Panic Disorder. Dr Blythe and Sally Goddard Blythe (INPP International Director) devised and developed reliable methods of assessment and non-invasive intervention programmes that have **assisted many children and adults with problems linked to immaturity in central nervous system functioning**. Publications relating to the efficacy and effectiveness of the INPP method are listed on the INPP UK website (www.inpp.org.uk).

In the late 1970's Dr Peter Blythe began providing training courses for small groups of professionals in the United Kingdom and Sweden. During the 1990's a formal training course in the methods developed at INPP was established in the United Kingdom. This course is **now available in over sixteen countries**. INPP International is the certificating body for all countries providing training in its method. **Dr Christine Payard (PhD) of Integrating Thinking™, is the Australian INPP Principal delivering the INPP™ training programs under licence in Australia.** (Information regarding training programs in Australia can be found on the website: www.inppaustralia.com.au and/or www.integratingthinking.com.au).

Entry Requirements:

This course is **postgraduate level study** and is designed for those with a **first degree and professional qualifications** as well as a **minimum of five years of experience in a field allied to Education, Medicine or Psychology** (this includes Physical Therapy, Occupational Therapy, and Speech/Language Therapy, Optometry and others). **Course participants are required to provide a full curriculum vitae on application** along with supporting documentation.

What is involved? This is a **4-module** program conducted **over 6 months** with **assessment in the theory and practice** of the **INPP Method™**. *Participants must attend Supervision within 18 months of provisional certification to complete the program.*

Learning Outcomes:

Course participants, on successful completion of this programme, will be able to:

- Identify individuals who would potentially benefit from the INPP Individual Program.
- Administer and interpret the INPP Diagnostic Assessment.
- Provide written reports based on assessment findings.
- Devise an appropriate remedial program based on assessment results.
- Perform follow-up assessments at regular intervals while a child is on the INPP Program.
- Supervise and amend the INPP Program.

Course structure & delivery:

The course comprises **three teaching modules and one examination / assessment module**. In 2024 - 2025 Australian participants will **complete Module 1 through 4 days of on-line delivery**. **Modules 2 & 3 are best delivered in face-to-face mode** and will be delivered in Brisbane. **Module 4 will be online** for this course.

Assessment includes assignment work between Modules and an examination in Module 4.

Instruction and contact time required for the modules is as follows: 24 hours for Module 1, 30 hours for Module 2, 24 hours for Module 3, and, 12 hours for Module 4 (total contact time 90 hours). Minimum hours of study (outside teaching modules) recommended to fulfill reading and assignment work is 90 hours. *Participants are required to attend INPP™ Supervision within 18 months of provisional certification to complete the program. This is usually 12 hours of contact time.*

Course content:

Module 1 (Delivered in two parts, on-line, via webinar Part 1: 2 days. Part 2: 2 days 2 weeks later, Thursday and Friday delivery). **4 days. Delivery dates in 2024: August 8th & 9th (Part 1) August 22nd & 23rd (Part 2).**

- History of the development of the INPP theory and methods since 1969 and differential diagnoses.
- Neuro-Developmental factors in specific learning difficulties and behaviour.
- Reflex development from conception to 3 ½ years of age.
- Results of abnormal reflex development above 3 ½ years of age.
- The Vestibular system and the cerebellum
- Interaction between developing reflexes, motor skills and sensory development during the first year of life
- Use of the INPP Developmental Screening Questionnaire

(This module may include guest presenters -- to be confirmed.)

Participants are expected to reflect on learning from reading and materials of Module 1 in participation of Module 2. Written assessment tasks/revision processes will be outlined in Module 1. Written revision tasks include 4 – 5 essay questions each requiring up to 500-word answers. Details of assessment are discussed in Module 1.

Module 2 (Monday to Friday inclusive delivered face to face) **5 days. Delivery dates in 2024: September 23rd to Sept 27th in Brisbane.**

The aim of module 2 is for students to become competent in the administration, interpretation and evaluation of tests using the INPP Diagnostic Assessment protocol. Face to face instruction is provided in the use of standard tests for:

- Gross Muscle Coordination and Balance
- Patterns of Motor Development
- Cerebellar involvement
- Dysdiadochokinesia
- Primitive and Postural reflexes
- Laterality
- Oculo-Motor functioning
- Visual-Perception

Participants will be required to conduct a minimum number of practice assessments between modules and select at least one (1) for presentation as a case study discussion in Module 3.

Module 3: (Tuesday to Thursday delivered face to face) **3 days face to face, 1 day online. Delivery dates in 2024: Face to face: November 20th to November 22nd in Brisbane. Online* (to be confirmed in Module 1, but tentatively set for November 29th).**

Module 3 provides the INPP™ Method for reporting on and remediating neuro-motor immaturity identified in the assessment protocol. It provides:

- Instruction in the preparation and delivery of a report based on diagnostic assessment results.
- Instruction in the preparation of an Educational Report
- Instruction in theory and method of building an INPP Reflex Stimulation and Inhibition Programme based on diagnostic assessment results.
- Practise of the INPP exercises.
- Information on how to carry out an INPP review.

Participants will be required to:

- Present results from diagnostic assessments carried out as assignments,
- Provide a rationale, planning suggestions and selection of exercises for remedial intervention.

**[Note: Mixed mode delivery in Module 3 has been designed to reduce travel and accommodation costs for participants.]*

Module 4 (Wednesday to Friday inclusive delivered online) **3 days of online delivery. 2024 – 2025 dates are February 6th to February 8th, 2025 (Dates to be confirmed in Module 1)**

Module 4 comprises one day of teaching and review (optional participation), 2 days of written exams (3 hrs per day). The examinations comprise 4 papers:

- Short paper (theory) - 20 short questions to be answered. (1 hour)
- Long paper (theory) - 3 essay questions to be answered out of a choice of 5 questions. (2 hours)
- Short paper (practical) - 20 short questions on aspects of practice. (1 hour) Students are required to demonstrate selected testing procedures and answer questions concerning the initial consultation and remedial programme.
- Long paper (practical) –3 essay questions to be answered on practical aspects of screening, diagnosis and treatment out of a choice of 5 questions. (2 hours)

*A minimum of 60% is required on every paper for a candidate to be deemed competent. It should be noted that there is no percentage number of candidates who pass or fail. Success is based on individual competency to practice. Candidates are required to demonstrate a level of competency in all areas to be eligible for certification. If a candidate fails to acquire a minimum of 60% on one paper, the candidate will be required to re-sit the paper the following year **or** may be assigned additional written and practical course work to complete. **Students must have completed all assignments to a satisfactory level by the required dates in addition to achieving a minimum mark of 60% on all written examination papers.***

Certification, Supervision and Licentiate Status:

- A signed certificate of completion and provisional certificate of practice in the INPP™ method will be given to successful students within 1 month of taking the examinations.
- **Follow up Supervision: Graduates are required to attend 2 days' compulsory supervision in the first 18 months after qualifying for their certificate to remain valid. Attendance at the follow up Supervision is the final stage in completion of the INPP™ Practitioner Training program.**

- Completion of the INPP Practitioner's program leads to INPP Australia and INPP™ International Licentiate status. Conditions apply to Licentiate practitioner status including payment of an annual licentiate fee covering INPP™ International licence fees. Further details and explanation of Licentiate agreements will be sent to candidates prior to the commencement of the course. (Further information regarding the Licentiate process can be obtained by emailing: chris@integratingthinking.com.au.)
- A copy of the current Licentiate agreement will be forwarded to you when you are notified of your acceptance into the course.

COURSE DELIVERY DETAILS:

When & Where?

Module 1 (on-line delivery): 2024

Part 1 – August 8th & 9th, 2024; (2 days: Thursday & Friday)

Part 2 – August 22nd & 23rd, 2024; (2 days: Thursday & Friday)

Module 2 (face-to-face delivery): 2024

September 23rd to September 27th, 2024 ; (5 days: Monday to Friday);

Module 3 (mixed mode delivery): 2024

November 20th to 22nd, 2024 (3 days face to face, practical exercise application, Wednesday to Friday); November 29th (1 day online, to be confirmed with participants in Module 1)

Module 4: (on-line delivery): 2025

February 6th to February 8th, 2025 . (3 days: Thursday, Friday, Saturday).

Registration and Application:

APPLICATIONS (with full payment of Mod 1) close : Thursday, July 18th, 2024

Registration includes completion of registration form, submission of CV and full payment of Module 1 fees.

EARLY REGISTRATION for modules provides a discount of \$680.90 (incl GST) over the course if you pay for each module early. (See below for details)

Professional Learning Investment:

Standard fees:

Module 1: \$1779 (plus GST) Due: Monday, July 29th, 2024

Module 2: \$ 2057 (plus GST) Due: Monday, September 9th, 2024

Module 3: \$1927 (plus GST) Due: Thursday, November 7th, 2024

Module 4: \$1219 (plus GST) Due: Thursday, January 23rd, 2024

Total course cost: \$6982 (plus GST)

Early Bird Registration fees **SAVE \$680.90 (incl GST) over the course if you pay early):**

Module 1 paid in full on **Thursday, July 18th, or earlier: \$1627.00** (plus GST)

Module 2 paid in full on **Thursday, August 29th, 2024, or earlier: \$1887.00**(plus GST)

Module 3 paid in full on **Thursday, October 24th 2024, or earlier: \$1769.00** (plus GST)

Module 4 paid in full on **Thursday January 9th, 2025, or earlier: \$1080** (plus GST)

Total Cost if paid on or before Early Registration fee dates: \$6363.00 (plus GST)

Regular payment plans are optional and can be arranged prior to Monday July 29th, 2024. (Please note an additional administrative fee may be charged and conditions apply).

Note:

- *The course is limited to a maximum of 10 participants in Modules 2 & 3 to provide more personalised tuition and guidance.*
- *A minimum number of 4 participants exists for the course to go ahead.*
- Course fees *do not* include participant travel or accommodation.
- Tea, coffee, light refreshments will be provided at face-to-face training. Meals (lunches) are not included.
- Cancellation fees may apply. See application form for further details, conditions & cancellation policy.
- **See the key dates for payment on the application form for GST inclusive prices.**



Your course presenter:

Dr Christine Payard

Neuro Developmental Educator.

(Director *Integrating Thinking*, INPP Australia Principal)

B Ed (Hons), M Ed Studies (Lang & Lit), PhD, GAICD.

Neuro-Developmental Educator.



Christine is a registered teacher and education specialist with special research interests in literacy education, student thinking, professional learning and learning support. She has worked with primary, secondary and tertiary students in many different contexts including private and state schools, University and TAFE institutions; with teachers and educators through private and organisational consultancy work; with employees and management in private businesses, local government, manufacturing and industry groups. She has over 30 years of experience in Education and Business Management including Allied Health Practice.

As an experienced educator and trained Neuro-Developmental Educator/Therapist, Christine uses and trains others in the INPP Method™. The INPP™ method is used to investigate and develop programmes that address underlying physical factors such as immature balance, coordination, visual and auditory processes which can negatively impact learning, performance, and achievement. Primitive and postural reflex assessments are at the core of the programme.

In 2013 Chris was appointed INPP™ Principal Practitioner in Australia by Sally Goddard Blythe (Director INPP™ International). Chris now delivers training programmes in the INPP™ method and is responsible for administration and co-ordination of INPP™ training and licencing processes in Australia. She studied the INPP™ method directly with Sally Goddard Blythe and the late Dr Peter Blythe (PhD).

Chris is committed to ongoing research and study in Neuro-Developmental Education and works towards establishing networks with other health care and educational support practitioners equally passionate about learning and supporting learning.

Chris has been an Associate member of the Australian College of Behavioural Optometrists, a member of the Australian Association for Research in Education, the Australian College of Educators, ACSO and is a Graduate of the Australian Institute of Company Directors. She has delivered presentations to international and national conferences in various professional fields including Behavioural Optometry, Kinesiology, Childhood development and Early Childhood Education. She has also conducted consultancy and project work with Brisbane Catholic Education, James Cook University and ACER in Teacher Education, Learning and Teaching Professional Development, System Support, and implementation of the Australian Curriculum.

"I am passionate about learning, learning about learning, and sharing information with others who assist those who struggle to learn."

*Learning is a complex activity incorporating physical, cognitive, behavioural, and social elements that can enhance or hinder learning and educational experience. Thinking, talking about, and looking at ways to integrate and develop these aspects of learning is the basis of **Integrating Thinking** education consultancy services for children, adults, teachers and other health care and education professionals.*

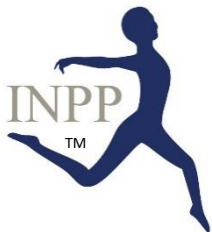


You can contact Chris about any INPP matters:

EMAIL: chris@integratingthinking.com.au PHONE: +61 429 614 687

INPP REFLEX INTEGRATION PRACTITIONER TRAINING. BRISBANE 2024- 2025 |

A link to online enrolment for the 2023 – 2024 course can be found on this webpage:
<https://integratingthinking.com.au/inpp-practitioner-training-information/>



INPP Practitioner Training Course 2024-2025.



On-line (Module 1 & 4) & in person Brisbane (Module 2 & 3).

**Please print/copy this form and send completed application to
along with your CV OR complete the
online form: [Online registration form](#)**

Application form: Applications close Thursday, July 29th, 2024

chris@integratingthinking.com.au have a relevant professional qualification (Education, Allied Health/Medical, Medical or Psychology) and submit a complete CV with their application.

Name: _____

Address: _____

Phone: _____ Mobile phone: _____

Email: _____

Current occupation: _____ Number of years in practice: _____

Profession/Qualification(s) and date: _____

Signed: _____

Please note: Your place on the COURSE will be confirmed on:

- Acceptance of your CV to meet the Course requirements,
- Receipt of Early-bird (July 18th, 2024) or full payment of Module 1 to be made by Monday July 29th, 2024.

PLACES ON THIS COURSE ARE LIMITED. Modules 2 & 3 are limited to 10 participants TO ALLOW FOR PERSONALISED TRAINING ATTENTION. A minimum number of 4 participants is required for the course to proceed.

Your signature and registration indicate you have read and agree to all the terms, conditions and notes outlined in this information package.

APPLICATION PROCESS:

1. Complete this form and send it with a copy of your CV to chris@integratingthinking.com.au
2. If you meet the entry requirements, you will be offered a position in the program and provided with a copy of the INPP Australia Licentiate agreement.
3. Payment for Module 1 must be received by the Early Bird dates, or Full Fee scheduled dates.
4. Cancellation policies as listed in this document apply. (Note payment plans can be negotiated)

5. Reading list and other module requirements/information will be provided prior to the modules on receipt of payment for those modules/course.

Key dates for payment for the course:

| MODULE | Early Bird \$ Due | Standard full fee (Non-Early Bird) Due |
|--------------|---|---|
| 1 | \$1789.70 (GST inclusive) Due: 18/07/2024 | \$1956.90 (GST inclusive) Due: 29/07/2025 |
| 2 | \$2075.70 (GST inclusive) Due: 29/08/2024 | \$2262.70 (GST inclusive) Due: 9/9/2024 |
| 3 | \$1945.90 (GST inclusive) Due: 24/10/2024 | \$2119.70 (GST inclusive) Due: 07/03/2024 |
| 4 | \$1188.00 (GST inclusive) Due: 09/01/2025 | \$1340.90 (GST inclusive) Due: 23/01/2024 |
| TOTAL | \$ 6363.00 (plus GST) \$6999.30 (GST inclusive) | \$ 6982.00 (plus GST) \$7680.20 (GST inclusive) |

Payment methods are outlined below. (Payment plan options are available. Contact us for details.)

Preferred payment method: Direct Deposit/EFT. An invoice with credit card payment options will be emailed to you on confirmation of entry requirements and/or on request, additional card processing fees may apply.

Please complete 1 application form per person. **Email ALL applications to: chris@integratingthinking.com.au** or complete [online application forms](#).

Terms & Conditions, Bookings & Cancellation Policy:

- Places will only be confirmed on receipt of the required deposit or Early Bird registration payment **and** acceptance of CV requirements.
- **Applications for the course & Module 1 close July 29th, 2024.**
- **Dates, deposits, payment dates & registrations for Modules 2, 3 and 4 are outlined in the payment schedule above.**
- **Online delivery is LIVE and modules cannot be completed via recordings of the course delivery.** (Recordings of online delivery are available to students *strictly for revision and for limited times.*)
- Course fees **DO NOT** include participant travel or accommodation. Participants are advised to have suitable travel insurance.
- Tea, coffee and light refreshments will be provided for Module 2 & 3 (Participants **must** advise us of dietary requirements at **least 2 weeks** prior to the beginning of Modules 2 & 3 respectively.)
- **Notification of cancellation for the course or specific Modules must be received in writing.** A minimum \$500 (incl GST) administration fee may be charged.
 - Cancellations received after August 1st, 2024 : fees will **not** be refunded.
 - Cancellations for Modules 2, 3 & 4 within 7 business days of the first day of the Module will **not** have fees for those modules refunded. Please contact us to discuss possible options for limited alternative delivery options if you need to cancel your attendance at any Module.
 - Participants may be invoiced for cancellation fees and non-attendance at Modules 2,3,4 if *Integrating Thinking* is NOT advised of course cancellation prior to 7 business days of the first day of the modules.
 - **Enrolment in Module 1 assumes enrolment in the whole course.**

- If a participant intends not to proceed with the remaining Modules in the course and their position cannot be filled by someone on the waiting list, participants may incur a cancellation fee. Places in subsequent courses may be offered as substitutes. *Integrating Thinking* does not guarantee that delivery of subsequent courses will be in the same location or at the same time of year.
- Online delivery may include recording of that delivery for student revision and study purposes. Participation in the course assumes willingness to participate in the recording of those modules. Please notify us if this is a concern/issue for you. All recordings are available ONLY to training participants and for a limited time.

Course organisers reserve the right to cancel the course/modules in the event of illness or accident affecting the course presenters or their family members. In such a case an alternative delivery date will be negotiated with participants, OR the course/module fee will be reimbursed, OR a place will be offered on a future course at no extra charge. The course organisers **will not** be held responsible for travel or accommodation costs already incurred by applicants. *Integrating Thinking* does not guarantee that delivery of subsequent courses will be in the same location or at the same time of the year.

Places in the practical modules of this course are limited to 10.

To ensure you receive personalised attention and tuition during training delivery of Modules 2 & 3 in particular, the **number of participants in these modules has been limited**. If more than 10 applications are received prior to registration due dates, interested applicants will be notified and additional courses and modules may be programmed in 2024/2025. (The course organisers will not be held responsible for travel or accommodation costs already incurred in this instance. Responses regarding successful application will be returned ASAP on receipt of application requirements.)

A **minimum number** participants exists for the course to proceed. If the minimum number is not reached, all deposits paid will be refunded without attracting administrative fees and offers for positions in subsequent courses will be offered. (The course organisers **will not** be held responsible for travel or accommodation costs already incurred by applicants if this situation eventuates. Applicants will be advised no less than 7 business days prior to the commencement of the course if this situation exists. *Integrating Thinking* does not guarantee that delivery of subsequent courses will be in the same location or at the same time of year.)

NOTE: Online delivery requires access to a computer with internet access for at least 6 hours per day, microphone, video and audio capability to support webinar reception/participation. If a participant selects for Module 4 (examination) to be completed in their home location and not online, the participant is responsible for appointing an examination supervisor and covering associated costs.

Payment options include:

Preferred payment method:

- EFT (Direct Deposit) Account name: **Kirimu Pty Ltd** (Trading as “Integrating Thinking”). BSB: **084 730** Account number: **89-595-5595**. (If you are not based in Australia, SWIFT code is: NATAU3304B) Please use your surname and module number (eg Mod1) as your reference and email us regarding your payment including a record of the transfer: admin@integratingthinking.com.au Tax invoices/receipts will be emailed to you.
- Credit card payments can be made through links that will be sent to you with a tax invoice, email admin@integratingthinking.com.au for more information (credit card surcharge fees may be incurred.)
- Regular payment plans can be negotiated/arranged. The payment plan is based on the full fee of the course with an additional monthly fee for administration costs. Payments are to be made according to the payment plan dates and are to be completed by February 14th, 2025. Please note: Course results and certificates of completion and provisional practice will not be issued until full payment for the course is received. If you would like more information regarding this payment option, please contact Chris@integratingthinking.com.au or phone: 0429 614 687 to arrange payment processes.

OTHER NOTES:

- **A recommended reading list for the course will be emailed to participants on receipt of registration and payment of Module 1.** (These books are recommendations only and will be discussed in Module 1).
- A copy of the INPP™ Licentiate agreement will be issued as part of the enrolment and information package. This course leads to Licentiate membership with INPP™ International. If you intend to use the INPP™ method in your practice, you are expected to become an INPP™ International Licentiate member. This annual membership entitles you to use the INPP™ Trademarked logos and materials in your practice and marketing, entitles you to access INPP™ updates and events, provides access to the INPP™ Cloud housing INPP™ practitioner resources and extra information, includes listing on the INPP™ Australia website as a Licentiate practitioner and includes other bonuses that are offered from time to time. If you would like further clarification on the INPP™ Licentiate process that is part of INPP™ International, please speak with Chris: 0429 614 687
- This programme **does NOT authorise** you to deliver training in the INPP™ Method to others, including in group practices. You will be asked to sign a document agreeing to this. Other training programmes for delivery of the INPP™ Method in Schools are available for INPP™ Licentiate Practitioners to deliver and will be discussed in the programme. If you require clarification on this point, please discuss this with Chris (ph: +61 429 614 687) before your enrolment in the course.

